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ANNUAL REPORTS

OF THE

Selectmen, Treasurer, Auditors,

AND

Superintending School Committee,

OF THE

TOWN OF LOUDON,

FOR THE

FINANCIAL YEAR ENDING MARCH 1, 1880.

CONCORD, N. H.:

PRINTED BY THE DEMOCRATIC PUBLISHING COMPANY.

1880.

TREASURER'S REPORT.

Abial H. Clough, Treasurer of the Town of Loudon, in
account with said town, for the year ending March 1, 1880:

	DR.
To cash received of selectmen,	\$2,696 85
To cash received of collectors,	7,432 00
	<hr/> \$10,128 85

TOWN TREASURER.

By cash paid out by order of selectmen, on notes
and interest on the same, and interest on
bonds:

Paid William Maxfield, amount of note,	\$708 32
Harriet W. Collins, “	1,359 61
Interest on town of Loudon bonds,	1,200 00
	<hr/> \$3,267 93

PAUPER ACCOUNT.

Paid for support of Avery family,	\$19 75
Mahala Durgin,	91 00
Mary J. French,	17 00
Ploma Willey,	8 75
Nancy and Persis Ordway,	52 08
Josephine Sargent,	52 00
E. P. Tibbetts,	17 00
Ashel Burnham,	87 73
Mrs. N. D. Willey,	2 67
Fred Brown,	26 00

Paid for support of David J. Page,	\$83 48
Almira Rogers,	78 00
Perley Marston family,	21 71
Transient paupers,	1 50
Dr. J. B. Girnney, medical aid,	65 00
Services and expenses of teams	
in pauper business,	16 00
Overseers of poor,	35 25
	<hr/>
	\$674 92

EXPENSES OF HIGHWAYS AND BRIDGES.

Paid E. H. Robinson, bridge plank,	\$43 47
D. S. Clough, bridge plank and labor,	21 92
J. C. Clark, labor,	12 75
Caleb Davis, labor,	2 00
J. A. Cate, bridge plank and labor,	9 30
C. L. Clough, bridge plank,	7 37
S. B. Lovering, bridge plank and labor,	5 50
A. F. Currier, bridge plank,	4 63
David Kendall, labor,	3 00
B. T. Harvey, labor,	5 00
S. N. Cate, bridge plank and labor,	3 00
R. P. Maxfield, labor,	1 00
J. C. Sanborn, bridge plank and labor,	21 40
D. P. Tucker, labor,	1 75
G. W. Neal, labor,	3 00
J. A. Clough, bridge plank and labor,	2 25
R. B. Foster, labor,	6 00
C. Bachelder, labor,	1 25
W. K. Holt, bridge plank,	6 93
Levi Hill, labor,	2 50
T. D. Avery, bridge plank and labor,	9 74
	<hr/>
	\$173 76

MISCELLANEOUS ACCOUNT.

Paid C. Bachelder, treasurer, balance of account	
of 1878,	\$86 77
State tax,	1,480 00
County tax,	1,971 58
Auditors, of 1878,	6 00
Town reports,	33 00
N. T. Clark, return of births and deaths,	5 00
J. B. Girney, " " "	2 00
C. H. Fernald, return of births,	50
S. G. Lovering, public water tub, 1878,	1 50
J. Wheeler, return of births and deaths,	1 00
J. D. Sargent, care of town house,	5 00
F. O. Hill, over tax in 1878,	1 00
A. F. Currier, non-resident highway tax worked,	7 05
R. B. Foster, " " " "	2 00
Obed Kempton, " " " "	6 60
C. Bachelder, non-resident highway tax hired	
worked,	20 88
J. D. Sargent, non-resident highway tax	
worked,	13 50
Counsel fees,	9 00
Blank books and stationery,	14 63
E. P. Morrill, damage to plow on road,	2 50
Mrs. R. B. Foster, board of selectmen and	
auditors,	20 00
Bounty on foxes and hawks,	15 10
Selectmen, balance 1878 account,	15 00
W. H. Weeks, public water tub,	3 00
C. Bachelder, " " "	3 00
Amount of school orders,	1,498 96
S. A. Rand, non-resident highway tax,	8 00
J. B. Girney, for vaccination,	21 50
Martha E. Osgood, damage,	2 00
School books, for indigent children,	3 90
Services, sup't. school committee,	50 00
Justice fee,	2 50

Paid Services and expense of selectmen,	\$221 75
Services of team in town matters,	35 45
Services of town clerk,	35 00
Services of town treasurer,	50 00
Storage of derrick,	2 00
Interest of school fund,	94 07
Postage and express,	1 23
Walter B. Maynard, public water tub,	3 00
O. P. Hamblett, " "	3 00
John Jones, " "	3 00
John Jones, in part as collector, for 1878 and 1879;	142 97
R. B. Foster, services as moderator,	2 50
	<hr/>
	\$5,906 44

DAMAGE BY DOGS.

Paid J. P. Bachelder,	\$12 00
A. H. Clough,	6 00
W. Y. Hill,	12 00
J. D. Sargent,	6 00
J. C. Sanborn,	10 00
	<hr/>
	\$46 00

SUMMARY OF TREASURER'S ACCOUNT.

Paid notes and interest,	\$3,267 93
On miscellaneous account,	5,906 44
On pauper account,	674 92
On highway and bridges,	173 76
On damage by dogs,	46 00
	<hr/>
	\$10,069 05
Whole amount received,	10,128 85
	<hr/>
Balance in hands of treasurer,	\$59 80

ABIAL H. CLOUGH, *Town Treasurer.*

SELECTMEN'S REPORT.

Selectmen of Loudon, in account with said town for the year ending March 1, 1880:

To cash hired at four per cent. of Abner Clough,	\$350 00
Abial H. Clough,	660 00
Received of state treasurer, savings bank tax,	714 05
railroad tax,	126 97
literary money,	109 89
insurance tax,	4 50
bounty on foxes and hawks,	13 20
Received of William Emery, fine, justice trial,	2 00
Merrimack County, support of paupers,	600 46
Town of Pittsfield,	21 71
Interest of school fund,	94 07
	<hr/> \$2696 85
By cash paid town treasurer,	\$2696 85

FINANCIAL STANDING OF THE TOWN, MARCH 1, 1880.

	PRINCIPAL.	INTEREST.
Due sundry individuals on bonds,	\$30,000 00	\$200 00
Jeremiah Keniston, on note,	1031 00	44 68
C. H. Osgood, “	900 00	37 50
J. L. Pease, “	128 00	5 54
C. E. Sanborn, “	135 00	5 40
C. Butterfield, “	39 81	2 38
Abner Clough, “	350 00	11 04
A. H. Clough, “	660 00	19 65
	<hr/> \$33,243 81	<hr/> \$326 19
Literary money received in 1879,	109 89	
	<hr/> \$33,679 89	

AVAILS OF TOWN.

Balance in hands of treasurer,	\$59 80
Due from collector of 1868,	256 32
collector of 1871,	132 73
collector of 1873,	4 34
collector of 1874,	46 12
collector of 1875,	393 13
collector of 1876,	386 40
collector of 1877,	284 16
collector of 1878,	1,674 14
collector of 1879,	3,404 86
United States, installments of bounty,	1,523 00
Value of rope and derrick,	168 00
	<hr/>
Amount of avails,	\$8,333 00
Indebtedness,	\$33,679 89
Avails,	8,333 00
	<hr/>
Balance,	\$25,346 89
Amount of dog tax on hand March 1, 1879,	\$58 00
" " March 1, 1880,	52 00

CYRUS BACHELDER,	}	<i>Selectmen of Loudon.</i>
JOHN L. BUSWELL,		
RINALDO B. FOSTER,		

We, the undersigned, having examined the foregoing accounts, find the books systematically kept, the items carefully entered, correctly cast, well vouched, and we do hereby approve the same.

S. N. CATE,	}	<i>Auditors.</i>
C. S. FRENCH,		
J. F. ORDWAY,		

Loudon, February 28, 1880.

REPORT

OF THE

SUPERINTENDENT OF SCHOOLS.

FELLOW CITIZENS:

I have the honor herewith to present my second annual report, and congratulate you upon the success and advancement of our schools. In my opinion, they have never accomplished more or ranked higher, than during this period. This is largely due to the efforts of prudential committees to retain teachers of ability for more than one term. In eight of the thirteen districts in town, the teacher of the first term, taught the fall and winter terms. One of the greatest and most common errors made in the management of schools, is the frequent change of teachers. One who has become acquainted with a school, and has it in a good and healthy condition, is the person before all others, to have the charge of it the succeeding term. In the larger districts, teachers of eminence and ability have had the entire control and management, the result of which has been a high degree of attainment and excellence. No disturbance or difficulty pertaining to school affairs, has arisen in any district. There is no calling or profession in life, more honorable or praiseworthy, than that of a teacher. It is no small thing to be intrusted with the duty of educating the young—to give and make such an impression upon the youthful mind, as will shape the conduct and make the character of the man. Those who make the profession a study and business, with a determination to succeed, will usually acquire honor in proportion to the effort put forth. In a successful teacher, we find both knowledge and skill. If there is a de-

iciency allowable in either it had better be in the former. All cannot have first class schools, as first class teachers are costly. Small districts with few scholars and limited means, do not feel able to pay large wages, hence they engage younger and less experienced teachers as a matter of economy in part. But true economy does not always consist in buying the cheapest. A good school of a few weeks in length, is much more profitable for both parents and scholars, than one of months with careless and bad management. A very necessary qualification in every teacher is physical vigor, which enables one to bear with patience and endure the trials and troubles incident to a school teacher's life. That useful and much admired faculty of the mind, which prompts one to do just the right thing at the right time, called common sense, will, many times, make up for a deficiency in experience or education.

TURNING CLASSES BACK IN STUDIES.

It is the practice of many teachers, and particularly if engaged for the first time in a district, at the commencement of the term, to turn their classes back. This prevails most where teachers are changed the oftenest. The argument for this is thoroughness in the branches taught. The value of thoroughness in every study cannot be questioned for a moment. But it may be properly asked whether this is the best method of securing it. In nearly every school and class, some one or more will be found, who, for various reasons, will fail to be perfect in every branch studied; the attendance may have been irregular; or the perception of the scholar so slow as not to have been able to apply the rule, or the table, at the very point required. Scholars frequently, in passing through a book or study, are confused at the rapidity of change which occurs in the order and arrangement of the matter placed before them for thought and study, and they at once lose all interest, become discouraged, acquire habits of idleness, and are easily led by others as a victim to any mischief they would like to have performed. Other disadvantages than these often result from this turning back process. Scholars are held back

oftentimes until nearly half of the term has expired, and when by reason of age and other circumstances, they can no longer attend the common school, they find themselves but half way through their books, and consequently with a very limited education, for all the practical purposes of life. Great care and prudence should be exercised by teachers in this matter. It is the theory and practice of some of the most successful, to almost entirely discard reviews, and when classes in advancing, appear to have forgotten rules or meet with other obstacles, apply the remedy at once, by referring to the point in the case with energy and purpose sufficient to settle the difficulty and fix it in the minds of the class forever. Points not understood, when taken up alone and singly, often become clear when their proper place is seen in the whole, and pupils are more likely to understand them because they have acquired some idea of their application. There are strong reasons for recommending the latter course.

SMALL SCHOOLS.

We have four districts in town, in which the small number of scholars contained therein, greatly prevents the progress which is so desirable in every school. These schools are usually engaged by young teachers, who, be they ever so competent, have at best, but a small chance to acquire a reputation as a successful and skillful teacher.

A class of one in any school, if it be ever so brilliant a girl or boy will fail to be so interesting, either to the school or teacher, as one of five or more scholars. All pupils need the stimulus of other minds, and the quickening emulation arising from large numbers. The tendency of nearly all the schools is to register yearly, a less number of scholars. Consolidation of districts is the only remedy, and with some, it will necessarily take place in the near future. The statute liberally provides for the education of all; and where children are subjected to more than one mile and a half in travel to the school house, the district at a legal meeting, may authorize the prudential committee to expend for the conveyance to and from

such school a sum not exceeding ten per cent. of the school money apportioned said district.

TEXT BOOKS.

No changes have been made in text-books, and the remarks made in the report of last year are applicable for the present, with this exception. There are two editions of the same series of Geography in some of the schools, and as they are quite different in arrangement, and tend to confuse classes, it may be advisable at some favorable time, either to introduce some new work, or require the late edition of the book used, for the sake of uniformity.

CARE FOR THE CHILDREN.

It has been clearly demonstrated, that those school districts, communities, and towns, who have the most care of the children, are the most successful. Parental interest is the surest guide, and should always take the preference, in making the selection of a person for a committee. He should never be chosen that he may receive the money arising from board or incidentals; or what is more, employ some one who is a relative, or who would make a *charming addition* to the family sometime.

Our best professional men and women are from our own schools; our most trusty and valuable citizens are those whom we have reared, trained, and educated. As a people our success, standing, and our future, will depend largely upon the care, culture, and attention we give our children. In thought, intellect, and talent, they are equal to any; and when well and properly trained and educated, will give better satisfaction as citizens than others. It might be for our interest to cultivate a deeper feeling, not only in educational, but in all *home* affairs. It is most certainly for our advantage to act and speak at all times, in favor of that which will tend to unite and advance us. He is but a cheap citizen, at best, who is continually lamenting the faults and failings of others; who sees nothing but poverty and ruin before him; who has but

little confidence in his own townsmen and neighbors, and much in strangers and new faces. He who dwells always upon the dark side of the mountain, is very liable never to see the sun. The reverse of this is likely to be correct. If we think and do much for the young, they will do much for us, and will regard us with all proper honor and respect. If we would elevate and build up public interests in our own town, we shall accomplish very much more, by holding both them and its citizens in high esteem. If we care for the highest prosperity, both public and private, let us *care more for the children*.

For the gratification of teachers, scholars and parents, schools will be reported by districts in their numerical order.

DISTRICT NO. I.—WHITE.

Miss Martha E. Osgood, teacher. This district has had two terms of twelve weeks each, and has been under the care and management of this teacher, for three years past. These scholars are almost a part of the teacher. Her methods and manners shine out through them quite distinctly. There are fine and advanced scholars in this school. Two classes in arithmetic, completed and reviewed their book; one in Colburn, and one in the higher. Both classes at the examination were called and handed the superintendent to examine, by the teacher, as having completed the study, and were found fine and thorough scholars. Good progress was made in all the branches taught. The same order and discipline have been maintained during both terms, as mentioned in my former report. Spelling by the advanced classes was conducted by writing in books prepared for the purpose, all the words given out for the term. The plan is a good and an improved one. Classes displayed much taste in the manner in which they placed their solutions and exercises upon the blackboard. Martha E. Bachelder has attended every term taught by this teacher for three years past, and has not been either tardy or absent—an unusual occurrence and worthy of note. An interesting examination at the close of the winter term, witnessed

by a large number of the parents, gave conclusive evidence that the efforts of the teacher were appreciated by them, and entirely satisfactory.

DISTRICT NO. 2—YELLOW.

Miss Annie M. Osgood, teacher. This school has been under the management of this teacher for the year, with good results. Her large experience and skill, enabled her to pass unnoticed such obstacles as often intimidate and discourage younger teachers. Her schoolroom was made pleasant and inviting to her scholars, not by reason of the ornamental or costly furniture, but through her kind and untiring efforts to interest and benefit all who came to her school. Good progress was made in every branch. All classes in reading were thoroughly drilled and were listened to with pleasure and satisfaction. One class of older scholars, well advanced in the different branches, added much to the dignity and high standing of the school. Algebra, philosophy and history were well taught, and thoroughly explained. Spelling conducted on the same principle as in District No. 1, with good results. The examination of both terms was fully attended and interesting. Recitative and rhetorical exercises were finely performed by the school.

The future of this school is in the control of the parents. Here is all the material, and thus far it has been well trained to make one of the best of schools. Large efforts, and strength of purpose only will save it. Neglect these and the results are too dark to contemplate.

DISTRICT NO. 3, PRIMARY.—VILLAGE.

Miss Florence A. Young, teacher of first term. This school is more than full, having nearly fifty in number, and this is more than the room will well accommodate. Heretofore it has been regarded as a kind of a nursery for infants and small children, but under the management of this teacher, it suddenly burst forth into a fine school. Miss Young is an original and natural manager. Scholars were entirely under her wishes and control. But few branches are taught. At the

examination, for convenience, the room of the grammar department was used. Great surprise was manifested by every one at the interest and advancement made. Order and system prevailed in every exercise. Great interest in reading and spelling; showing that the whole energy of the school was aroused. A better term of school was probably never known in this department.

Miss Annie L. Kayes, of Concord, succeeded Miss Young as teacher of the fall term. It is due Miss Kayes to say, that in the high condition in which she found this school, she did not permit it to fall back while under her care. Her interest in the scholars was a deep one, and much effort and labor was expended upon her part, for the benefit of her school. Good improvement was made. Examination pleasing and profitable, and very fully attended.

DISTRICT NO. 3.—GRAMMAR.

Miss Emma J. Jones, of Canterbury, teacher. Every thing connected with this school district, during the year, has been well managed, producing the most satisfactory results. Miss Jones taught both terms, and she understands both herself and her business. Instances of fine scholarship were noticeable in Warren J. Brown, Walter Newbert, and Belle McNeal, at the close of the term. Each class made good and satisfactory improvement, and were required to thoroughly understand and explain every point. Map drawing in colors was finely executed upon the board, and each one gave the name of the scholar who executed it. The discipline of both terms was quite perfect, and among other characteristics in this teacher, she has given wisdom, conclusive, that she can govern as well as instruct. The general condition of this school at the commencement of the year was bad, and it is but fair for me to say that it is entitled to the credit of having made the greatest improvement of any one in town. The labor of the teacher was appreciated by the parents of the district. The final examination was fully attended by citizens of the district, and friends of the teacher from her own town. The standing of

this school at this time is excellent, and with judicious management, will continue to rank with other first-class schools. A valuable present was made the teacher at the close of the term by her scholars, showing that her kindness was appreciated by them.

DISTRICT No. 4.—CLOUGH HILL.

Miss Mary A. Mason, teacher of Summer term. The most discouraging feature of this school is the small number of scholars in attendance. This teacher was faithful to the charge committed her; acquired the confidence of her pupils and advanced them in a thorough and satisfactory manner. Scholars were studious and displayed a good knowledge of the branches taught, at the close of the term. No efforts for show were made by this teacher, as one might conclude from her appearance, but her interest and efforts were for substantial and permanent improvement.

Miss Minnie E. Batchelder, Chichester, teacher of Winter term. This teacher had charge of this school for last year, and her method and discipline were not forgotten by the scholars at the commencement of this term. With this teacher no scholar can long remain idle or indolent in school. All are required to study. Every effort was made for the advancement of each scholar. The number of scholars increased to twelve during the term. Progress very noticeable was made in every class. Explanations made at the close were clear and distinct. This teacher merited and received the respect of the entire school. Parents were pleased with the progress made.

DISTRICT No. 5.—BROWN.

Lucian F. Bachelder, Gilmanton, teacher. This school has had but one term. Whole number of scholars, five. The length of the term, fourteen weeks, afforded an excellent opportunity for advancement to all who attended. This is a very pleasant and agreeable school to teach. All the scholars are of that age that they appreciate school privileges, and were very attentive and studious during the term. The teach-

er's efforts were thorough and practical, and the results satisfactory to all. Parents are largely interested in the education of their children, and secure such teachers as will advance, educate and be the most useful and beneficial.

DISTRICT No. 6.—RIDGE.

Miss Estelle Lyford, Canterbury, teacher. Here were three terms of school, all taught by Miss L. Much interest is manifested by this people for, and in behalf of its scholars. That kind of reading, which so captivates and interests one who listens, is found here in all its purity. It is not common to find readers in any school, equal to those found in this. A large number of fine scholars are in attendance in this district. All branches taught received good attention, and classes were well advanced and improved. Examination exercises were fine and satisfactory. Every scholar had either a declamation or recitation. Miss Lyford has taught previous terms in this district. Her system of management was pleasant, which gave her the respect and confidence of her scholars. Parents and citizens visited it at its close.

DISTRICT No. 7.—MOORE.

Miss Emma E. Sawyer, teacher. Two terms of school, and both taught by Miss Sawyer. This school is not so well advanced as many others in town. This teacher labored hard to advance her scholars in every branch, and good improvement was made. It was her aim to be thorough in every study. Most of these scholars are young, but with proper care and good teachers, it will rank with other schools. Parents are interested in their school, as was shown by their presence at the close. Several scholars from other districts attended the first term, which added to the interest and welfare of the term.

DISTRICT No. 8.—OSBORNE.

Miss Nellie M. Ladd, teacher. Summer and fall terms taught by Miss Ladd. This is a school of young scholars and

not so well advanced as some other schools. This teacher labored to interest and instruct her pupils during both terms, as much as was within her power. Noticeable improvement was made in reading and spelling. All classes were necessarily small in other branches, and considering the irregular attendance of a portion of the school by reason of sickness, satisfactory progress may be said to have been made. Examination of both terms was well attended by parents and visitors, who were well satisfied with the progress, and efforts made for the children of this school district.

DISTRICT No. 9.—HILL.

Miss Iva A. Bachelder, teacher of Summer term. This school has largely increased in the number of its scholars since the close of its last term. The efforts of the teacher were mostly with the smaller scholars, and she evinced much tact and energy for the first experiment in teaching. The scholars of this term were active, quick and made good progress in their studies and general deportment. The results of the term appeared to satisfy all.

Winter term taught by Mr. C. L. Beck, of Hopkinton; an old and experienced teacher, and, under the circumstances existing, seemed to be well calculated to satisfy that portion of the parents, whose children did not have the advantages of the Summer term. Here was a class of older scholars who needed the strongest and best efforts of the teacher, and no dissatisfaction should be expressed if they seemingly received more attention than those who were younger. Wherever scholars are found, who are disposed to study and improve, and can have but one or two terms, at most, to complete their knowledge of books, it seems necessary to give every advantage possible.

DISTRICT No. 10.—PLEASANT ST.

Miss M. Bell Proctor, teacher. This was a school of three terms. Teachers invariably speak of this school as a pleasant one. No scholars, are more advanced in their studies, than

those of this school. Miss Proctor was a very thorough scholar and teacher—very desirable elements for this school. The higher classes reviewed with profit the branches hitherto studied. Great advancement was made, and the result of the several terms satisfactory. The kindness and attention of this teacher to her pupils was pleasing and satisfactory. This district would add greatly to the interest of its scholars, if they would repair, and make more pleasant the school room of their children.

DISTRICT NO. 11.—DOVER.

Miss Mabel C. Gage, Fisherville, teacher of the first term. The large number of scholars in this district require much care and labor, and tend to make this school one of some difficulty to an inexperienced teacher. Miss Gage had the best interests of the school as her aim, and succeeded in her efforts. The discipline of the school was well cared for during the term. No whispering was allowed, and none seen at the examination. Parents show a deep interest in their children and their school by their presence at the close of the terms.

Winter term taught by Miss Mattie J. Flanders, Fisherville. Miss Flanders was the teacher of both terms last year, and had a thorough knowledge of the school and its wants at the commencement of the term. With the large number of scholars and classes, the time of the teacher is always taken up. The fifth class in reading contained sixteen in number, the largest class found in town. Good progress was made in all the branches taught. Explanations clear and to the point. The scholars manifested much energy and rivalry of feeling in their classes. This school was greatly benefitted by engaging Miss Flanders for this term. One will always be interested in making a visit to this school.

DISTRICT NO. 12—UPPER RIDGE.

Miss Ida B. Sleeper, teacher of summer and fall terms. This school seems like a little home for the scholars of this

district. It is pleasantly located, well united in effort, and has had a kind and useful teacher. This school was very successful in all branches taught. In numbers only it may be considered as a small school. Scholars were studious, orderly, and respectful to all. The best results may be expected if the same teacher is secured for future terms. Examinations were well attended, interesting and satisfactory.

DISTRICT NO. 13.—CATE.

Miss M. E. Bachelder, teacher of the summer term. Miss Bachelder has quite well established her reputation as a teacher in town. Her efforts were the same as in former schools. More scholars attended during both terms than is usual. No advanced classes were in attendance. Reading, spelling, and the first principles of other branches, occupied the attention of the school. The irregular attendance of some retarded the advancement of the school in some degree. Much hard labor was expended by the teacher during the term, and reasonable and satisfactory progress made.

Winter term, taught by Miss Lizzie M. Whittemore. Miss Whittemore has extensively taught in town, and always with success. No efforts of mine are necessary to aid in establishing her reputation as a teacher. The efforts made at this term were for actual advancement, rather than for show. Both teachers speak of this school as one requiring great care, and it is considered to be of that class that sometimes are difficult to wholly manage and control. Parents can lighten the burdens of future teachers, in this respect, if disposed. With the pleasant house and other advantages, this school should not be behind others in standing and reputation. A deeper interest in its welfare, and for the children, will remove any seeming obstacle that may appear.

ROLL OF HONOR.

Scholars who have not been tardy or absent during the terms.

DISTRICT NO. 1.

Martha E. Bachelder, Hattie B. Sanborn, Charlie Powell.

DISTRICT NO. 2.

Sarah A. Rowell, Grace Ordway, L. Bertha Huckins, Mary Williams, Georgie Ordway, Alvah Morse, John Morrill, John Eastman, Stephen P. Foster, Henry Ordway, George W. Rowell, Willie Wiggin, Frank Moody, Horace F. Haines, Napoleon Lamprone.

DISTRICT NO. 3.

Mabel McNeal, Mabel T. Brown, Julia M. True, Eliza Hinds, Ruth S. Cate, Ettie Clough, Abbie Chase, Cora Savage, Minnie Towle, Charles Avery, Lucratus Sanborn, Walter Newbert, Shad Cate, Calvin H. Sargent, Fred Haskell, Arthur Marston, Karl Brown, Louis Brown, Willie Cate, Moses Cate, Willie Haskell, Guy Choate, Albert W. Chase, Jesse Hinds, Willie Hinds.

DISTRICT NO. 4.

Addie M. Clough, Etta Osgood, Georgie M. Currier, Loren A. Currier, Elmer J. Clough.

DISTRICT NO. 5.

Alvah H. Blake.

DISTRICT NO. 6.

Lizzie Clough, Dena Dimond, Sadie Dimond, Etta Drew, Gracie Drew, Ellen Kenney, Maud Kenney, Eddie Drew.

DISTRICT NO. 7.

Cora A. Heath.

DISTRICT NO. 8.

Emily C. Green, Angie S. Green, Laura Green, Alden D. Green, Fred. S. Osborne.

DISTRICT No. 9.

Harry Lovering, Harry Doe, Josie L. Beck.

DISTRICT No. 10.

George E. Watson, Fred. W. Watson, Stephen C. Perkins,
Frank E. Lake, Alice M. Perkins.

DISTRICT No. 11.

Flora L. Munsey, Jennie Barnard, Warren Jones, Frank
Jones, Henry Munsey.

DISTRICT No. 12.

Eddie H. Sleeper, Alfred D. Moore, Fred. B. Twombly,
Nellie F. Pease, Hattie M. Pease, Lizzie M. Bachelder, Lura
B. Bachelder, Addie C. Dow, Ester A. Dow.

DISTRICT No. 13.

Sarah A. Sargent, Otis Sargent, Levi A. Pearl.

STATISTICAL TABLE.

No. of District.	TERMS.	TEACHERS.	Wages per month.	Weeks of school.	No. of scholars.	Average attendance.	Reading and Spelling.	Arithmetic.	Geography.	Grammar.	Algebra, History and other studies.	School money.
1	Summer.	Martha E. Osgood.	\$26.00	11	26	23	26	24	13	9	2	
	Winter.	"	32.00	12	28	25	28	26	17	13	4	\$182.28
2	Summer.	Annie M. Osgood.	28.00	8	27	26	27	20	14	7	5	
	Winter.	"	40.00	10	38	28	38	31	15	11	7	179.00
3	Summer.	Florence A. Young.	20.00	10	44	42	44	26	8			
	Fall.	Annie L. Kayes.	20.00	7	49	44	49	26	5			309.35
3	Summer.	Emma J. Jones.	42.00	9	26	22	26	24	15	14		
	Winter.	"	48.00	8	29	26	29	29	8	16	7	
4	Summer.	Mary A. Mason.	19.00	8	10	8	10	8	2	3		
	Winter.	Minnie E. Bachelder.	22.00	10	13	10	12	11	1	5		118.72
5	Summer.	Lucian F. Bachelder.	18.00	14	5	4	5	5	1	5	1	72.50
	Winter.	Estelle Lyford.	21.00	16	15	14	15	14	4	4		
6	Summer.	"	22.00	10	15	15	15	15	4	4		143.16
	Winter.	Emma E. Sawyer.	8.00	9	11	9	11	10	10	4		
7	Summer.	"	10.00	10	10	8	10	10	10	3		93.69
	Winter.	Nellie M. Ladd.	7.00	7	12	11	12	8	3	4	1	
8	Summer.	"	8.00	13	10	9	10	8	4	5	3	72.38
	Winter.	Iva A. Bachelder.	16.00	8	12	12	12	7	4	3	2	
9	Summer.	C. H. Beck.	22.00	8	20	15	20	13	3	6	3	77.14
	Winter.	M. Belle Proctor.	15.00	17	15	14	15	12	5	6		
10	Summer.	"	24.00	7	19	17	19	17	6	9	6	117.77
	Winter.	Mabel C. Gage.	21.00	8	37	36	37	25	18	9		
11	Summer.	Mattie J. Flanders.	22.00	12	38	36	39	34	17	7		69.90
	Winter.	Ida B. Sleeper.	18.00	8	8	7	8	7	2	2		
12	Summer.	"	18.00	8	8	7	8	7	3	2		49.69
	Fall.	"	16.00	10	13	10	13	9	5	3		
13	Summer.	M. E. Bachelder.	16.00	10	13	10	13	9	5	3		
	Winter.	Lizzie Whittemore.	20.00	7	14	12	14	10	7	4		45.18

*Grammar.

HENRY J. OSGOOD,

Superintendent of the Schools of Loudon.

Loudon, Feb. 28, 1880.

